

Course Specification (302 404)

Institution Name: Mahachulalongkornrajavidyalaya University

Campus/Faculty/Department: Faculty of Humanities

Unit 1 General Information

1. Subject Code and Name of the Subject/Course	302 404: Important Places of Religion in Thailand
2. Number of Credit	3 Credits (3-0-6)
3. Degree level and Major	Bachelor of Arts      Major: English
4. Name of Instructors	Assoc. Prof. Dr. Dipti Mahanta
5. Semester/Graduate Level/Year	First Semester/Fourth Year (Academic year 2/2025)
6. Pre-requisite	N/A
7. Co-requisites	N/A
8. Location/Place of study	Mahachulalongkornrajavidyalaya University, Khonkaen Campus
9. Latest Date of Curriculum Revision	21 <sup>st</sup> October 2025

## Unit 2 Purpose and Objectives

<p>1. Course Focus/Purpose</p> <p>Participants understand the importance and histories of the select important places of religion in Thailand and be able to narrate those places through both speaking and writing skills.</p>
<p>2. Objectives of Course Revision</p> <p>Develop and improve the content of the subject to be clear and consistent with the course focus/purpose. It can lead to effective management of teaching and learning which enable participants to narrate and describe the important places of religion in Thailand through both speaking and writing skills meeting the requirement of the TQF</p>

## Unit 3 Procedural method

<p>1. Course description</p> <p>This course is designed to provide students with an understanding of the important religious places in Thailand. The course will cover the history and importance of the important places of religion in Thailand to enable the students describe those places with proficiency in speaking and writing skills</p>			
<p>2. Teaching Hours per semester</p>			
Lecture	Extra/Supplementary teaching	Practical/field work/training	Self-access learning
Lecture 45 hours per semester	Supplementary teaching as per requirement of individual student's need	Field trip to some important sites	6-hour self-studying
<p>Number of hours per week for individual counselling to students</p> <p>Instructor would notify counselling hours and timings on the faculty webpage or official website</p> <p>Instructor would arrange 1 hour per week for individual or group counselling as per requirement</p>			

## Unit 4 Students' Learning Development

<p>1. Virtue and Ethics</p>
<p>1.1 Virtue and Ethics required to develop</p>

Virtue and ethics development in students for harmonious living in society and collective well-being; the instructors make an effort at inserting virtue-building and ethical issues in the content of the text enabling students to integrate them with knowledge acquisition on the specific subject as per the following requirement of the subject –

- (1) Aware and be concerned about the value and virtue of self-sacrifice and honesty
- (2) Have discipline, punctuality, personal, professional, and social responsibilities
- (3) Leadership and coordinating skills, ability to work in a team, ability in problem-solving and priority-sequencing
- (4) Respect for individual rights and consideration of other people's viewpoints with an overall sense of respect for the value and sanctity of humankind and ecology
- (5) Respect institutional and social rules and regulations

### 1.2 Teaching method

- Lecture on specific topics citing examples
- Assign work to students for describing the histories and importance of the important places by both speaking and writing skills and allow them to practice communication skill in class, exchange ideas and opinions among students themselves and between students and instructors
- To make them skilled in description, oral presentations, group discussion and prompt responsiveness with suggestion on ethical issues that are incorporated in the prescribed text/s
- Emphasis is laid on student/learner-centered learning, encourage students' participation and expression of views and perspectives on each unit and exchange of ideas and opinions in the classroom
- Stimulate and encourage students to attend lectures regularly, have discipline and confidence in expressing himself or herself and have responsibility towards oneself and society at large

### 1.3 Evaluation method

- Evaluate classroom attendance, participation, and timely submission of all assigned tasks
- Conduct pre-test in order to assess students' foundational knowledge on the subject-content
- Mid-term Test to examine the effectiveness in implementation of objectives and set goals
- Exercise and Activity
- Worksheet
- Field trip
- Final examination

## 2. Knowledge

### 2.1 Knowledge acquisition

Acquire greater understanding and knowledge of the historical background of different important places/sites of religion across the Kingdom of Thailand, and be able to present it in English –

- Acquiring descriptive knowledge, narration, and presentation skills at the advanced level in regards to content and language usage
- Ability in oral presentation, group discussion and answering questions with fluency and confidence

## 2.2 Teaching Method

Lecture with citation of examples, use of instructional documents, historical texts, media, assigned work, exercise, worksheets, field trips, interactive classroom discussion with a focus on student-centered and problem-based learning methodology

## 2.3 Evaluation Method

1. Pre-test
2. Review of objectives by using worksheets
3. Test on every unit using exercises
4. Mid-term and final examination
5. Interactive session in the class
6. Personal problem/s solving

## 3. Wisdom skills

### 3.1 Wisdom skill development

Develop skills in thinking and analysing subject-content systematically, ability in applying the knowledge in actual situation, having knowledge and understanding of ideas, principles and theories with thoughtful and analytical procedure and creative way of problem solution whilst confronting new and unthought-of-situation, ability in investigating the real issue/s, drawing conclusion that leads to understanding along with analysis and synthesis of problem and integration of the subject-based knowledge with Buddhist principles

### 3.2 Teaching Method

- Lecture with in-text exemplification
- Analysis-based lecture demonstrating relational integration of subject-content
- Provide opportunity to students to express opinion and correction of individual mistakes
- Provide opportunity to students for self-access learning and exchange of ideas in class

### 3.3 Evaluation method

Mid-term test and final examination with emphasis on analysis, application, and integration of subject-content using cloze test, worksheets, oral presentation and descriptive passage writing

## 4. Personal Relationship skill and responsibility

#### 4.1 Personal Relationship skill and responsibility required to develop

- Develop inter-personal relationship among students
- Develop inter-personal relationship between students and instructors
- Develop leadership and co-operative skills in team work
- Develop self-assess learning skills, discipline, responsibility in team work and punctuality

#### 4.2 Method of teaching

- Arrange group relationship activity in learning
- Arrange group learning
- Training in teamwork

#### 4.3 Evaluation method

- Self-evaluation by recommended task
- Evaluate behaviour in teamwork
- Evaluate self-assess learning report

#### 5. Skill in numerical/statistical analysis, communication media and technology

##### 5.1 Skill in numerical/statistical analysis, communication media and technology required to develop

- Develop communicative, speaking, listening, translating, writing and presentation skills in the class
- Develop skills in analysis of case studies
- Develop skills in online information search
- Develop skills in using social media creatively and information technology for communication such as email, file attachment, and web-page for expressing opinions on different topics
- Develop presentation skill using appropriate models, templates, and educational technology

##### 5.2 Teaching method

- Assign self-access online learning task, use of different search engines for information, e-learning and report writing with full reference of information sources
- Presentation with use of models and technology

##### 5.3 Method of evaluation

- Evaluation based on field trip report, assignment, exercise, and PowerPoint presentation
- Evaluation of discussion and method of exposition

มาตรฐานการเรียนรู้จากหลักสูตรรายวิชา (Curriculum Mapping)

Subject Code	Subject	1. Virtue and Ethics			2 Knowledge				3 Wisdom		4. Responsibility		5. Analytical Skill	
		1	2	3	1	2	3	4	1	2	1	2	1	2
302 304	Important Places of Religion in Thailand													
			●		●					●		●	●	

Unit 5 Lesson Plan and Evaluation

1. Lesson Plan

Serial Week	Course Outline	Teaching Hours	Activities and Teaching media	Instructor
1	<p>INTRODUCTION</p> <p>Introduction on Teaching Plan</p> <p>Description of subject</p> <p>Objectives of subject</p> <p>Methods of evaluation</p> <p>Learning activities</p> <p>Assignment</p> <p>Attendance</p> <p>Pre-test</p>	3	<p>Lecture</p> <p>Coursebook</p> <p>Illustration</p> <p>Worksheet</p> <p>PowerPoint</p> <p>Projector</p>	Assoc. Prof. Dr. Dipti Mahanta
2-4	<p>UNIT 1: IMPORTANT PLACES OF RELIGION IN BANGKOK</p> <p>The Temple of the Emerald Buddha (Wat Phra Kaew)</p> <p>Wat Pho or Wat Phra Chetuphon</p> <p>Wat Arun (Temple of the Dawn)</p>	9	<p>Lecture</p> <p>Course book</p> <p>Illustration</p> <p>Worksheet</p> <p>PowerPoint</p> <p>Projector</p>	

Serial Week	Course Outline	Teaching Hours	Activities and Teaching media	Instructor
	Wat Bowonniwet Vihara Wat Sraket or the Golden Mount Wat Ratchanatdaram Woravihara Wat Trimit Wat Suthatthebwararam Wat Benhmabophit Wat Prayurawongsawat Worawihan Language Focus: Building vocabularies -nouns and adjectives		Students make short video clips with narration in English	
5-7	UNIT 2: IMPORTANT PLACES OF RELIGION IN THE CENTRAL PROVINCES Wat Phra Pathomchedi in Nakhon Pathom Ayutthaya, the Ancient City Wat Phrasri Sanphet Wat Mahathat Wat Ratchaburana Wat Na Phrameru Vihara Mongkhon Bophit Language focus - adjectival phrases, and adjective clause	9	Lecture Coursebook Illustration Worksheet PowerPoint Projector Students make a presentation on an ancient site throwing lights on the historical background and the present-day significance of the site in descriptive analysis	
8	MID-TERM TEST	3		

Serial Week	Course Outline	Teaching Hours	Activities and Teaching media	Instructor
9-10	<p>UNIT 3: THE NORTHERN REGION</p> <p>Wat Phra Srirattanamahathat Voravihara, Pitsanulok Province</p> <p>Wat Phra Tat Doi Suthep, Chiang Mai Province</p> <p>Wat Rong Khun or White Temple in Chiang Rai Province</p> <p>Wat Phrathat Hariphunchai in Lamphun Province</p> <p>Wat Phra That Lampang Luang in Lampang Province</p> <p>Language focus: Present and Past Simple, Present and Past Perfect</p>	6	<p>Lecture</p> <p>Coursebook</p> <p>Illustration</p> <p>Worksheet</p> <p>PowerPoint</p> <p>Students role play as tour guides in an exhibition hall</p>	
11-12	<p>UNIT 4: THE NORTHEAST REGION</p> <p>Wat Phra That Phanom in Nakhon Phanom province</p> <p>Wat Phra That Renu Nakhon Nakhon Phanom province</p> <p>Wat Phra That Choeng Chum, Wat Buridhattha Thirawat (Ajahn Mun) in Sakhon Nakhon province</p> <p>Wat Phra That Kham Kaen in Khon Kaen province</p> <p>Wat Phra That Nadoon in Maha Sarakham province</p> <p>Wat Pho Chai in Nong Khai province</p> <p>Wat Nong Pah Pong and Wat Pah Nanachat at Ubonratchathani province</p> <p>Language focus: Present and past continuous</p>	6	<p>Lecture</p> <p>Coursebook</p> <p>Illustration</p> <p>Worksheet</p> <p>PowerPoint</p> <p>Projector</p> <p>Students make a field trip to Wat Nong Pah Pong and Wat Pah Nanachat at Ubonratchathani province to acquaint themselves with the timeless teachings and meditation practice of the Thai Forest Tradition of Ajahn Chah's lineage</p>	

Serial Week	Course Outline	Teaching Hours	Activities and Teaching media	Instructor
13	<p>UNIT 5: THE SOUTHERN REGION</p> <p>    Wat Phra Boromathat Chaiya in Surat Thani Province</p> <p>    Wat Phra Maha That Woramahawihan in Nakhon Si Thammarat Province</p> <p>    Hor Phra Buddha Sihing in Nakhon Si Thammarat Province</p> <p>    Wat Chalong in Phuket Province</p> <p>    Wat Suan Mokh founded by Buddhadasa Bhikkhu</p> <p>Language focus: Future simple, future perfect</p>	3	<p>Lecture</p> <p>Coursebook</p> <p>Illustration</p> <p>Worksheet</p> <p>PowerPoint</p> <p>Projector</p> <p>Students engage in group discussion on the teachings of Buddhadasa Bhikkhu</p>	
14	<p>UNIT 6: THE IMPORTANT PLACES OF RELIGION OF</p> <p>    Christianity</p> <p>    Islam</p> <p>    Brahmin-Hinduism</p> <p>    Sikhism</p> <p>Language focus: active and passive voice</p>	3	<p>Lecture</p> <p>Coursebook</p> <p>Illustration</p> <p>Worksheet</p> <p>PowerPoint</p> <p>Projector</p> <p>Students participate in an extempore speech contest in the class on non-Buddhist religious traditions to prove their general knowledge and speaking skills</p>	
15	<p>FIELD TRIP/STUDY</p> <p>Language focus: descriptive passage writing</p>	3	<p>Visiting an important site in Khonkaen (Wat Nong waeng)</p> <p>Experiencing the real situations and writing on-site a short passage on</p>	

Serial Week	Course Outline	Teaching Hours	Activities and Teaching media	Instructor
			any aspect of the temple site	
16	ROUNDUP	3	Discussion Debate Q&A	
17	FINAL EXAMINATION	3		

## 2. Evaluation Plan of knowledge acquisition

No	Evaluation Method	Test Week	Percent
1	Mid-term test	9	20%
	Final examination	17	50%
2	Analysis Readiness in description and narration skills Oral presentation	Throughout the course	20%
3	Class attendance Class participation	Throughout the course	10%

## Unit 6 Instructional Resources

<p>1. Coursebook</p> <p>Nilratana Klinchan, Asst. Prof. <b>English for Important Places of Religion.</b> Bangkok : MCU Press, 2007</p>
<p>2. Important book</p> <p>Nilratana Klinchan, Asst. Prof. <b>Tourist Guide to Thailand.</b> Bangkok : MCU Press, 2007</p>
<p>3. Recommended Books</p> <p>คณะผู้จัดทำ. พระพุทธชินราช .สำนักพิมพ์ส.ทรัพย์การพิมพ์, 2538.</p> <p>พระมหาสวัสดิ์ อธิงสโก. สิ่งที่น่ารู้ในวัดอรุณราชวราราม. กรุงเทพฯ : สำนักพิมพ์มหาจุฬาลงกรณราชวิทยาลัย, 2544.</p> <p>วารสารเมืองไทย. นำเที่ยวเมืองโบราณ. (In The Ancient City) เรื่องแสงการพิมพ์, 2522.</p> <p>สมเด็จพระพุทธมาจารย์ (เกี่ยว อุปเสโณ). ประวัติวัดสระเกศราชวรมหาวิหาร. กรุงเทพฯ : สำนักพิมพ์ชวน พิมพ์, 2543.</p> <p>อนงก นาวิกมูล. Temple in Bangkok Thonburi. กรุงเทพฯ: สำนักพิมพ์ แสงแดดเพื่อเด็ก, 2544.</p> <p>Chaiwat Worachetwarawat. <b>Ayutthaya Historical Study Center.</b> สำนักพิมพ์ เทียนวัฒนาพริ้นติ้ง, 2003.</p> <p>Piriya Krairiksh, Dr. Assco. Prof. <b>The Grand Palace and The Temple of The Emerald Buddha.</b> Bangkok : Amarin Printing Co. Ltd ;1988.</p>

Phra Debkittimuni. (Thongsoon Suriyajoto) and others. **Wat Benchamabopit**. Bangkok : Amarin Printing, 2000.

Pranee Jamkhanthian. **Wat Pra Sri Rattana Mahathat Voramahavihara Phitsanulok Province**. Sathap Printing, 2002.

Rumphaipun Kaewsuriya. **Guide Book Wat Pho**. Bangkok: Bangkok : Amrin Printing Company Limited, 2003.

Subhapadis Diskul, Professor. M.C. **History of Temple of the Emerald Buddha**. Bangkok: Amarin Printing. Co. Ltd., 2547.

Visitor Magazine Book. **“Sukhothai,”** Tourist Information Magazine. Vol.14 6 December, 1998.

Waranun Chatchawantipakorn. **The Sacred Buddha images of Thailand**. Bangkok : 2001.

## Unit 7 Evaluation and Revision of Subject

### 1. Students Evaluation of Subject/Course Effectiveness

Evaluation of Subject/Course effectiveness based on students' suggestion and feedback as per the following steps –

- Instructor and course evaluation form
- Evaluation worksheet on course objectives' effectiveness
- Student-teacher dialogue
- Observation of students' behaviour
- Online feedback on departmental web-page designed by the instructor for interaction with students

### 2. Teaching Evaluation Strategy

Data for teaching evaluation have the following strategies –

- Questionnaire on teaching effectiveness
- Observation of teaching by members of teaching team
- Exam results
- Scrutiny of exam scores

### 3. Teaching improvement

The results from the teaching evaluation are used in improving the teaching as follows –

- Instructor be informed about the results of students' evaluation
- Seminar on teaching
- Classroom and applied research

4. Examination of the scale of students' success in the subject

During the entire teaching course, revisionary examination of success be conducted on main subject heading based on worksheet, exercise, student interview, assigned work, students' conduct, both before and after the final exam as follows –

- Revision of exam score of students by invited experts or resource persons
- Evaluation of students' examination score or grade report based on examination of question papers, worksheet, report, method of scoring and students' behaviours by the departmental committee

5. Revisionary procedure and improvement plan for course effectiveness

For raising the standard, the following revision plan is laid out course

- Revision every 3 years or as per the requirement suggested after evaluation of success score in point 4
- Instructor develop new perspectives on knowledge application based on research
- Arrange workshop for exchange of knowledge and brainstorming on development of better and proficient teaching and learning method