



## Thai Qualification Framework #3

### Course Specification (302 419)

Institution Name: Mahachulalongkornrajavidyalaya University

Campus/Faculty/Department: Faculty of Humanities

#### Unit 1 General Information

1. Subject Code and Name of the Subject/Course 302 419: Important Places of Religion in Thailand
2. Number of Credit 3 Credits (3-0-6)
3. Degree level and Major Bachelor of Arts      Major: English
4. Name of Instructors    Mr Suriya Bunyarang
5. Semester/Graduate Level/Year First Semester/Fourth Year (Academic year 1/2024)
6. Pre-requisite N/A
7. Co-requisites N/A
8. Location/Place of study Mahachulalongkornrajavidyalaya University, Khonkaen Campus
9. Latest Date of Course Revision 23rd May 2024

## Unit 2 Purpose and Objectives

<p>1. Course Focus/Purpose</p> <p>Participants understand the importance and histories of the select important places of religion in Thailand, and be able to narrate those places through both speaking and writing skills.</p>
<p>2. Objectives of Course Revision</p> <p>Develop and improve the content of the subject to be clear and consistent with the course focus/purpose. It can lead to effective management of teaching and learning which enable participants to narrate and describe the important places of religion in Thailand through both speaking and writing skills meeting the requirement of the TQF.</p>

## Unit 3 Procedural method

<p>1. Course description</p> <p>This course is designed to provide students with an understanding of the important religious places in Thailand. The course will cover the history and importance of the important places of religion in Thailand to enable the students describe those places with proficiency in speaking and writing skills.</p>			
<p>2. Teaching Hours per semester</p>			
Lecture	Extra/Supplementary teaching	Practical/field work/training	Self-access learning
Lecture 45 hours per semester	Supplementary teaching as per requirement of individual student's need	Field trip to some important sites	6-hour self-studying
<p>Number of hours per week for individual counselling to students</p> <p>Instructor would notify counselling hours and timings on the faculty webpage or official website</p> <p>Instructor would arrange 1 hour per week for individual or group counselling as per requirement</p>			

### 3. Curriculum Mapping

Code	Subject Title	Virtue and Ethics			Knowledge			Wisdom			Personal Relationship skill and responsibility			Skill in numerical/statistical analysis, communication media and technology			
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	
<b>I Specific English Subjects (required) 54 credits</b>																	
302 301	Professional Listening and			●	●					●		●				●	

Code	Subject Title	Virtue and Ethics			Knowledge			Wisdom			Personal Relationship skill and responsibility			Skill in numerical/statistical analysis, communication media and technology		
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
	Speaking in English															

### Unit 4 Students' Learning Development

1. Virtue and Ethics
1.1 Virtue and Ethics required to develop

Virtue and ethics development in students for harmonious living in society and collective well-being; instructor makes an effort at inserting virtue-building and ethical issues in the content of the text enabling students to integrate them with knowledge acquisition on the specific subject as per the following requirement of the subject –

- (1) Possess moral virtues and dedicate oneself to Buddhism.
- (2) Have a sense of public spirit and sacrifice for the common good.
- / (3) Respect rights, human dignity, and listen to the opinions of others.

#### 1.2 Teaching method

- (1) Integrate moral virtues, dedication, public spirit, and sacrifice for the common good into teaching.
- (2) Be a good role model for students.
- (3) Learn from case studies of moral issues to help students practice problem-solving.
- (4) Learn from real-life situations and organise activities inside and outside the classroom.

#### 1.3 Evaluation method

- (1) Continuously observe students' behaviour inside and outside the classroom.
- (2) Discussion, reports, presentations, and answering questions.
- (3) Consider students' participation in activities.
- (4) Self-assessment and peer assessment.

1. Knowledge
2.1 Knowledge acquisition
Knowledge and ability in the use of English communication throughout several communicating scenarios –

- / (1) Possess knowledge, understanding of principles, theories, and content.
- (2) Use knowledge to explain phenomena logically.
- (3) Apply knowledge to daily life and seek continuous learning opportunities.

## 2.2 Teaching Method

Lecture with citation of examples, use of instructional documents, media, assigned work, exercise, worksheets, classroom discussion with a focus on student-centred and problem-based learning

- (1) Lecture and use problem-solving exercises.
- (2) Teach using case studies.
- (3) Learn by doing.
- (4) Collaborative learning.
- (5) Field trips.

## 2.3 Evaluation Method

- (1) Quizzes.
- (2) Mid-term and final exams.
- (3) Reports or assigned tasks.
- (4) Presentations.

## 3. Wisdom skills

### 3.1 Wisdom skill development

- (1) Ability to research, understand, and evaluate information.
- / (2) Analytical and synthetic thinking, with reasoning.
- (3) Ability to apply knowledge and skills to solve problems appropriately.

Develop skills in thinking and analysing subject-content systematically, ability in applying the knowledge in actual situation, having knowledge and understanding of ideas, principles and theories with thoughtful and analytical procedure and creative way of problem solution whilst confronting new and unthought-of-situation, ability in investigating the real issue/s, drawing conclusion that leads to understanding along with analysis and synthesis of problem and integration of the subject-based knowledge with Buddhist principles.

### 3.2 Teaching Method

- (1) Lecture with visual aids.
- (2) Teach using case studies.
- (3) Learn by doing.
- (4) Collaborative learning.
- (5) Field trips.

### 3.3 Evaluation method

- (1) Observation of behaviour and performance during learning and group work.
- (2) Evaluation of assigned works.
- (3) Consideration of students' participation in activities.

Mid-term test and final examination with emphasis on analysis, application, and integration of subject-content using cloze test, worksheets, exercises, and presentations

## 4. Personal Relationship skill and responsibility

### 4.1 Personal Relationship skill and responsibility required to develop

- / (1) Ability to work as a team, both as a leader and a follower.
- (2) Good interpersonal relationships, emotional control, and acceptance of individual differences.
  - (3) Self and social responsibility.

### 4.2 Method of teaching

- (1) Assign group tasks.
- (2) Teach from real situations occurring in the community and society.
- (3) Organize learning activities inside and outside the classroom.
- (4) Field trips.

### 4.3 Evaluation method

- (1) Observe behaviour and communication during learning and teamwork.
- (2) Evaluate assigned works.
- (3) Consideration of students' participation in activities.

## 5. Skill in numerical/statistical analysis, communication media and technology

### 5.1 Skill in numerical/statistical analysis, communication media and technology required to develop

- (1) Ability to analyse numerical data.
- / (2) Good communication skills in listening, speaking, reading, and writing.
- (3) Proper use of information technology for learning.

### 5.2 Teaching method

- (1) Teach through practice.
- (2) Assign research tasks from various sources of information.
- (3) Present works using computers and information technology.

### 5.3 Method of evaluation

- (1) Quizzes.
- (2) Mid-term and final exams.
- (3) Reports or assigned tasks.
- (4) Presentations.

## Unit 5 Lesson Plan and Evaluation

### 1. Lesson Plan

Serial Week	Course Outline	Teaching Hours	Activities and Teaching media	Instructor
1	<p>INTRODUCTION</p> <p style="padding-left: 40px;">Introduction on Teaching Plan</p> <p style="padding-left: 40px;">Description of subject</p> <p style="padding-left: 40px;">Objectives of subject</p> <p style="padding-left: 40px;">Methods of evaluation</p> <p style="padding-left: 40px;">Learning activities</p> <p style="padding-left: 40px;">Assignment</p> <p style="padding-left: 40px;">Attendance</p> <p style="padding-left: 40px;">Pre-test</p>	3	<p>Lecture</p> <p>Coursebook</p> <p>Illustration</p> <p>Worksheet</p> <p>PowerPoint</p> <p>Projector</p>	Mr Suriya Bunyarang
2-4	<p>UNIT 1: IMPORTANT PLACES OF RELIGION IN BANGKOK</p> <p style="padding-left: 40px;">The Temple of the Emerald Buddha (Wat Phra Kaew)</p> <p style="padding-left: 40px;">Wat Pho or Wat Phra Chetuphon</p> <p style="padding-left: 40px;">Wat Arun (Temple of the Dawn)</p> <p style="padding-left: 40px;">Wat Bowonniwet Vihara</p> <p style="padding-left: 40px;">Wat Sraket or the Golden Mount</p> <p style="padding-left: 40px;">Wat Ratchanatdaram</p> <p style="padding-left: 40px;">Woravihara</p> <p style="padding-left: 40px;">Wat Trimit</p> <p style="padding-left: 40px;">Wat Suthatthebwararam</p> <p style="padding-left: 40px;">Wat Benchmabophit</p> <p style="padding-left: 40px;">Wat Prayurawongsawat</p> <p style="padding-left: 40px;">Worawihan</p> <p>Language Focus: Building vocabularies -nouns and adjectives</p>	9	<p>Lecture</p> <p>Course book</p> <p>Illustration</p> <p>Worksheet</p> <p>PowerPoint</p> <p>Projector</p> <p>Students make short video clips with narration in English</p>	

Serial Week	Course Outline	Teaching Hours	Activities and Teaching media	Instructor
5-7	<p>UNIT 2: IMPORTANT PLACES OF RELIGION IN THE CENTRAL PROVINCES</p> <p>    Wat Phra Pathomchedi in Nakhon Pathom</p> <p>    Ayutthaya, the Ancient City</p> <p>    Wat Phrasri Sanphet</p> <p>    Wat Mahathat</p> <p>    Wat Ratchaburana</p> <p>    Wat Na Phrameru</p> <p>    Vihara Mongkhon Bophit</p> <p>Language focus - adjectival phrases, and adjective clause</p>	9	<p>Lecture</p> <p>Coursebook</p> <p>Illustration</p> <p>Worksheet</p> <p>PowerPoint</p> <p>Projector</p> <p>Students make a presentation on an ancient site throwing lights on the historical background and the present-day significance of the site in descriptive analysis</p>	
8	MID-TERM TEST	3		
9-10	<p>UNIT 3: THE NORTHERN REGION</p> <p>    Wat Phra Srirattanamahathat Voravihara, Pitsanulok Province</p> <p>    Wat Phra Tat Doi Suthep, Chiang Mai Province</p> <p>    Wat Rong Khun or White Temple in Chiang Rai Province</p> <p>    Wat Phrathat Hariphunchai in Lamphun Province</p> <p>    Wat Phra That Lampang Luang in Lampang Province</p> <p>Language focus: Present and Past Simple, Present and Past Perfect</p>	6	<p>Lecture</p> <p>Coursebook</p> <p>Illustration</p> <p>Worksheet</p> <p>PowerPoint</p> <p>Students role play as tour guides in an exhibition hall</p>	



Serial Week	Course Outline	Teaching Hours	Activities and Teaching media	Instructor
11-12	<p>UNIT 4: THE NORTHEAST REGION</p> <p>Wat Phra That Phanom in Nakhon Phanom province</p> <p>Wat Phra That Renu Nakhon Nakhon Phanom province</p> <p>Wat Phra That Choeng Chum, Wat Buridhattha Thirawat (Ajahn Mun) in Sakhon Nakhon province</p> <p>Wat Phra That Kham Kaen in Khon Kaen province</p> <p>Wat Phra That Nadoon in Maha Sarakham province</p> <p>Wat Pho Chai in Nong Khai province</p> <p>Wat Nong Pah Pong and Wat Pah Nanachat at Ubonratchathani province</p> <p>Language focus: Present and past continuous</p>	6	<p>Lecture</p> <p>Coursebook</p> <p>Illustration</p> <p>Worksheet</p> <p>PowerPoint</p> <p>Projector</p> <p>Students make a field trip to Wat Nong Pah Pong and Wat Pah Nanachat at Ubonratchathani province to acquaint themselves with the timeless teachings and meditation practice of the Thai Forest Tradition of Ajahn Chah's lineage</p>	
13	<p>UNIT 5: THE SOUTHERN REGION</p> <p>Wat Phra Boromathat Chaiya in Surat Thani Province</p> <p>Wat Phra Maha That Woramahawihan in Nakhon Si Thammarat Province</p> <p>Hor Phra Buddha Sihing in Nakhon Si Thammarat Province</p> <p>Wat Chalong in Phuket Province</p> <p>Wat Suan Mokh founded by Buddhadasa Bhikkhu</p> <p>Language focus: Future simple, future perfect</p>	3	<p>Lecture</p> <p>Coursebook</p> <p>Illustration</p> <p>Worksheet</p> <p>PowerPoint</p> <p>Projector</p> <p>Students engage in group discussion on the teachings of Buddhadasa Bhikkhu</p>	
14	UNIT 6: THE IMPORTANT PLACES OF RELIGION OF	3	Lecture	

Serial Week	Course Outline	Teaching Hours	Activities and Teaching media	Instructor
	Christianity Islam Brahmin-Hinduism Sikhism Language focus: active and passive voice		Coursebook Illustration Worksheet PowerPoint Projector Students participate in an extempore speech contest in the class on non-Buddhist religious traditions to prove their general knowledge and speaking skills	
15	FIELD TRIP/STUDY Language focus: descriptive passage writing	3	Visiting an important site in Khonkaen (Wat Nong waeng) Experiencing the real situations and writing on-site a short passage on any aspect of the temple site	
16	ROUNDUP	3	Discussion Debate Q&A	
17	FINAL EXAMINATION	3		

## 2. Evaluation Plan of knowledge acquisition

No	Evaluation Method	Test Week	Percent
1	Mid-term test	9	20%
	Final examination	17	30%
2	Analysis Readiness in description and narration skills Oral presentation	Throughout the course	30%
3	Class attendance Class participation	Throughout the course	20%

## Unit 6 Instructional Resources

<p>1. Coursebook</p> <p>Nilratana Klinchan, Asst. Prof. <b>English for Important Places of Religion.</b> Bangkok : MCU Press, 2007</p>
<p>2. Important book</p> <p>Nilratana Klinchan, Asst. Prof. <b>Tourist Guide to Thailand.</b> Bangkok : MCU Press, 2007</p>
<p>3. Recommended Books</p> <p>คณะผู้จัดทำ. พระพุทธชินราช .สำนักพิมพ์ส.ทรัพย์การพิมพ์, 2538.</p> <p>พระมหาสวัสดิ์ อหิงสโก. สิ่งที่น่ารู้ในวัดอรุณราชวราราม. กรุงเทพฯ : สำนักพิมพ์มหาจุฬาลงกรณราชวิทยาลัย, 2544.</p> <p>วารสารเมืองไทย. นำเที่ยวเมืองโบราณ. (In The Ancient City) เรื่องแสงการพิมพ์, 2522.</p> <p>สมเด็จพระพุทธมาจารย์ (เกี่ยว อุปเสโณ). ประวัติวัดสระเกศราชวรมหาวิหาร. กรุงเทพฯ : สำนักพิมพ์ชวน พิมพ์, 2543.</p> <p>อเนก นาวิกมูล. Temple in Bangkok Thonburi. กรุงเทพฯ: สำนักพิมพ์ แสงแดดเพื่อเด็ก, 2544.</p> <p>Chaiwat Worachetwarawat. <b>Ayutthaya Historical Study Center.</b> สำนักพิมพ์ เทียนวัฒนาพริ้นติ้ง, 2003.</p> <p>Piriya Krairiksh, Dr. Assco. Prof. <b>The Grand Palace and The Temple of The Emerald Buddha.</b> Bangkok : Amarin Printing Co. Ltd ;1988.</p> <p>Phra Debkittimuni. (ThongsoonSuriyajoto) and others. <b>Wat Benchamabopit.</b> Bangkok : Amarin Printing, 2000.</p>

Pranee Jamkhanthian. **Wat Pra Sri Rattana Mahathat Voramahavihara Phitsanulok Province.** Sathap Printing, 2002.

Rumphaipun Kaewsuriya. **Guide Book Wat Pho.** Bangkok: Bangkok : Amrin Printing Company Limited, 2003.

Subhapadis Diskul, Professor. M.C. **History of Temple of the Emerald Buddha.** Bangkok: Amarin Printing. Co. Ltd., 2547.

Visitor Magazine Book. **“Sukhothai,”** Tourist Information Magazine. Vol.14 6 December, 1998.

Waranun Chatchawantipakorn. **The Sacred Buddha images of Thailand.** Bangkok : 2001.

## Unit 7 Evaluation and Revision of Subject

### 1. Students Evaluation of Subject/Course Effectiveness

Evaluation of Subject/Course effectiveness based on students' suggestion and feedback as per the following steps –

- Instructor and course evaluation form
- Evaluation worksheet on course objectives' effectiveness
- Student-teacher dialogue
- Observation of students' behaviour
- Online feedback on departmental web-page designed by the instructor for interaction with students

### 2. Teaching Evaluation Strategy

Data for teaching evaluation have the following strategies –

- Questionnaire on teaching effectiveness
- Observation of teaching by members of teaching team
- Exam results
- Scrutiny of exam scores

### 3. Teaching improvement

The results from the teaching evaluation are used in improving the teaching as follows –

- Instructor be informed about the results of students' evaluation
- Seminar on teaching
- Classroom and applied research

4. Examination of the scale of students' success in the subject

During the entire teaching course, revisionary examination of success be conducted on main subject heading based on worksheet, exercise, student interview, assigned work, students' conduct, both before and after the final exam as follows –

- Revision of exam score of students by invited experts or resource persons
- Evaluation of students' examination score or grade report based on examination of question papers, worksheet, report, method of scoring and students' behaviours by the departmental committee

5. Revisionary procedure and improvement plan for course effectiveness

For raising the standard, the following revision plan is laid out course

- Revision every 3 years or as per the requirement suggested after evaluation of success score in point 4
- Instructor develop new perspectives on knowledge application based on research
- Arrange workshop for exchange of knowledge and brainstorming on development of better and proficient teaching and learning method

(Suriya Bunyarang)

The Lecturer

23 May 2024

(Asst.Prof. Somphong Paññādharo)

The Head of the Department

23 May 2024